

Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with family, community and Church.

**SPECIAL EDUCATION
ADVISORY COMMITTEE
January 13, 2023**

MEETING DATE:	January 13, 2023
LOCATION OF MEETING:	Microsoft Teams Meeting
SUBJECT OF MEETING:	Special Education Advisory Committee
TIME OF MEETING:	1:30 PM – 2:23 PM
NEXT MEETING:	Friday, February 17, 2023 – St. Louis School – Microsoft Teams

	ATTENDANCE	PERSON	TITLE
1.	<input type="checkbox"/>	Diane VanderZande	Voting Member - Member at Large, Vice Chair
2.	<input type="checkbox"/>	Dianne Griffiths	Voting Member - Member at Large
3.	<input checked="" type="checkbox"/>	Anne Sweeney	Voting Member - Member at Large
4.	<input checked="" type="checkbox"/>	Erica Murray	Voting Member - KACL Representative
5.	<input checked="" type="checkbox"/>	Joel Willett	Voting Member - FIREFLY Representative
6.	<input checked="" type="checkbox"/>	Shirley Jette	Voting Member - Harmony Centre for Community Living Red Lake
7.	<input type="checkbox"/>	Marie Lundin	Voting Member – Trustee Representative
8.	<input checked="" type="checkbox"/>	Nicole Kurtz	Director of Education
9.	<input checked="" type="checkbox"/>	Andrea Batters	Special Education Coordinator
10.	<input type="checkbox"/>	Teresa Gallik	Chair, Board of Trustees
11.	<input checked="" type="checkbox"/>	Cathy McQuillan	Recording Secretary

1. Opening Prayer: Nicole Kurtz

2. Roll Call – Regrets, Marie Lundin, Diane VanderZande, Dianne Griffiths,
Guests: Hilary Aitken, Kristy Smith

3. Approval of December 9, 2022, Meeting Minutes

- Approved: Anne Sweeney
- Seconded: Shirley Jette

4. Correspondence: Nil

5. New Business: Nil

6. School Update – École Ste-Marguerite Bourgeoys – Kristy Smith – Hilary Aitken – Attached

7. Professional Development: Nil

8. Business arising from the last meeting: Draft letter of support for DDSB from SEAC – C McQuillan

- The signed letter will go to the board meeting on January 17, 2023, for approval.

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9. Agency Reports

- FIREFLY – Joel Willett – Nothing to Report
- KACL – Erica Murray –
 - Circles of Security will begin its first run (offered first to Children’s Service Family’s, registration closed) from January 23rd to March 27th, with no sessions Family Day or March break. After the first run, the Circle of Security team will re-group to discuss the next sessions for community members.

The Circles of Security Team can be contacted via email: cosp@kacl.ca

- Harmony Center for Community Living – Shirley Jette – Nothing to Report

Other Reports from Members-at-Large

- Dianne Griffiths - Regrets
- Anne Sweeney – Nothing to Report
- Diane VanderZande - Regrets

10. Trustee Report – Nicole Kurtz for Marie Lundin

- Nicole Kurtz reported on the December 13, 2022, Board Meeting. Click on the link below to access the minutes.

<https://www.kcdsb.on.ca/common/pages/DisplayFile.aspx?itemId=22431241>

11. Coordinator Report – Andrea Batters - Attached

12. Next Meetings:

Time	Day	Date	Location
1:30 PM	Friday	February 17, 2023	St. Louis School / Microsoft Teams
1:30 PM	Friday	March 24, 2023	St. John Paul School / Microsoft Teams
1:30 PM	Friday	April 14, 2023	St. Thomas Aquinas High School / Microsoft Teams
1:30 PM	Tuesday	May 16, 2023	St. John School Red Lake / Microsoft Teams
1:30 PM	Friday	June 16, 2023	Board Office / Microsoft Teams

SEAC Presentation

January 13, 2023

Empower

HSC Empower Reading Program



Vowel Alert

bead head great

Peeling Off Tree



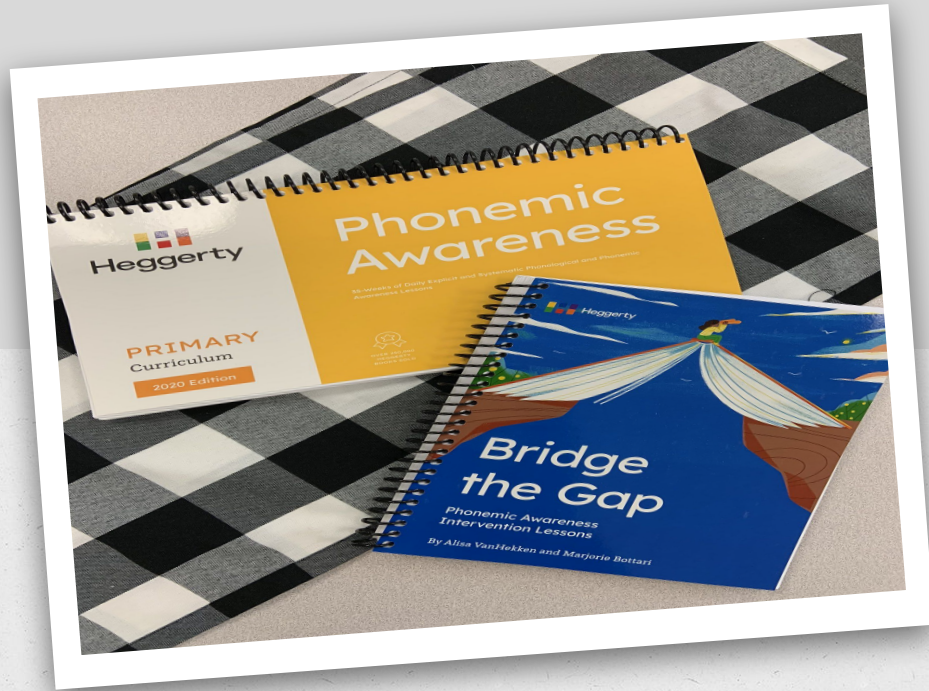
beginnings root endings

Reading Strategies

1. Sounding Out Strategy
2. Rhyming Strategy
3. Peeling Off Strategy
4. Vowel Alert Strategy
5. SPY Strategy

The image shows a collection of educational materials for the HSC Empower Reading Program. At the top left is a 'Vowel Alert' sign, a vertical yellow traffic light with a red top light and a green bottom light. A yellow horizontal bar is attached to the middle of the sign, featuring a cartoon face and the words 'bead' and 'head great'. To the right is a 'Peeling Off Tree' diagram, a large tree with a brown trunk and green leaves. The trunk is labeled 'root' and has an owl perched on it. The branches are labeled 'beginnings' and 'endings'. The leaves are colored green and yellow, with various vowel digraphs written on them: 'un', 'ai', 'en', 're', 'con', 'de', 'be', 'ing', 'ng', 'es', 'ful', 'ss', 'ex', 'ea', 'ei', 'y'. Below the tree is a small illustration of a bird on the ground. In the bottom left corner is a 'Reading Strategies' card with a list of five strategies, each with a small icon: 1. Sounding Out Strategy (cat), 2. Rhyming Strategy (key), 3. Peeling Off Strategy (tree), 4. Vowel Alert Strategy (traffic light), and 5. SPY Strategy (magnifying glass).

Bridge the Gap & Heggerty



Tier 1, 2, 3



French Reading Intervention



Kindergarten Small Groups



Pratique Phonémique & Apili



ch _____ a
ch _____ é
ch _____ i
ch _____ o
ch _____ u



fa

fé

fi

fo

fu



sa

sé

si

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su



cha

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chi

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chu



Lorsque votre enfant est capable de prononcer la syllabe d'un coup, d'une seule voix sans pause entre les deux lettres, félicitez le ! C'est une des étapes les plus importantes de l'apprentissage de la lecture.

Acadience



acadience[®]
learning

SIP Goal

SMB
SIP GOALS
**'22-
'23**

WE ARE ONE
WE ARE MANY
MAIS TOUJOURS MIEUX ENSEMBLE

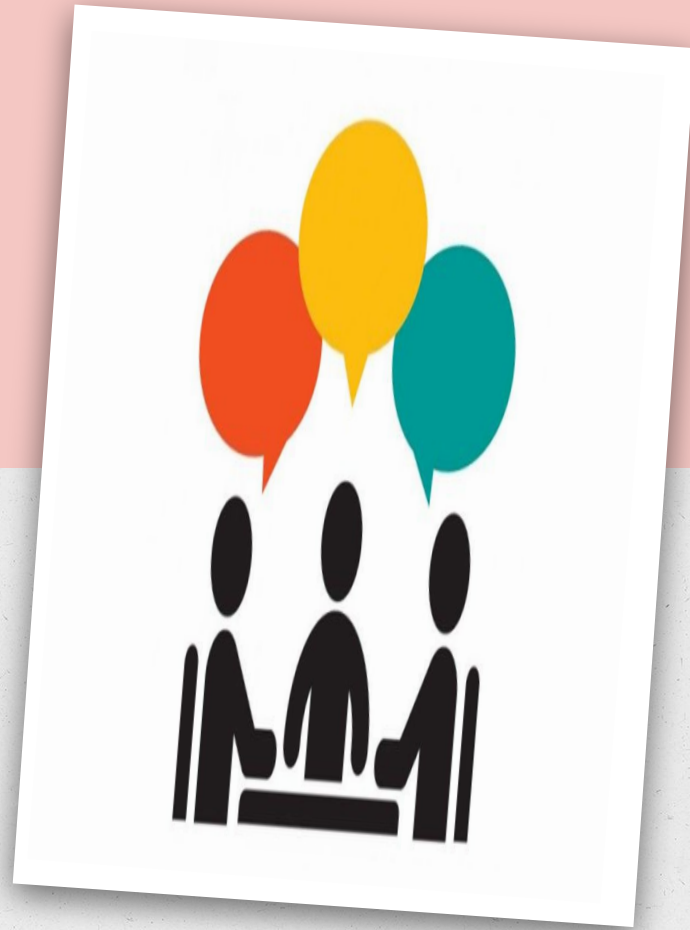
ÉCOLE STE-MARGUERITE BOURGEOYS

In His image
By embodying Jesus' compassionate spirit in all of our interactions with each other, we will create a more inclusive learning community.

We are ALL lifelong learners:
Using data, we will identify student needs in Reading and implement strategies to promote growth as measured by Acadience and Benchmarks and Student Confidence Surveys in grades 1-6 and Phonological screening tools in FDK at various points in the year.

S'ENTRAIDER POUR S'EPANOUIR

In School Team Meetings



In School Testing



Referrals

Mental Health Team

Board SLP

Firefly

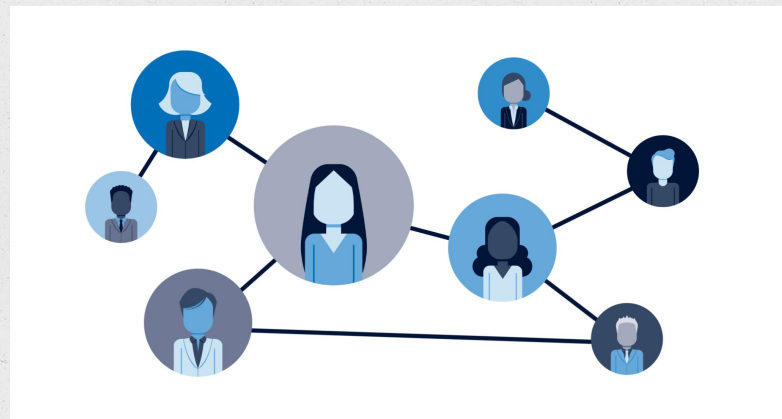
KACL

In-school testing/RTD

Speech Language Pathologist

Physiotherapist

Occupational Therapist



OT, PT and SLP



Jordan's Principle





THANK YOU!
thank you!



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Dedicated to Excellence in Catholic Education



December 21, 2022

Via email: minister.edu@ontario.ca

The Honorable Stephen Lecce
Minister of Education
Mowat Block, 22nd Floor
900 Bay Street
Toronto, ON
M7A 1L2

Dear Minister Lecce:

On behalf of the Kenora Catholic District School Board, the KCDSB Special Education Advisory Committee (SEAC) stands in support of the Durham District School Board's *Special Education Advisory Committee's* letter concerning:

Re: Special Incidence Portion Claim Funding

Thank you for acknowledging our SEAC committee letter of our shared concerns as outlined by their letter.

Yours in Catholic Education,

A handwritten signature in blue ink that reads "Teresa Gallik".

Teresa Gallik
Chair of the Board of Trustees

A handwritten signature in black ink that reads "Joel Willett".

Joel Willett
Chair of SEAC

Cc: Ontario Catholic School Trustees Association (OCSTA)
Education Minister's Advisory Council on Special Education (MASCE)
DDSB SEAC
KCDSB SEAC

Encl: November 22, 2022 Durham District School Board Letter
Re: Special Incidence Portion Claim Funding



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SEAC Report
By Special Education Coordinator

SUBJECT:	Special Education Coordinator's Report – January 2023
DATE:	Friday, January 13, 2023
PREPARED FOR:	Special Education Advisory Committee
AGENDA AREA:	Public Session
PREPARED BY:	Andrea Batters, Special Education Coordinator

On Tuesday, December 13, Marnie Buffett (KCDSB Early Years Coordinator) and Leanne Chisholm (Early Literacy & Numeracy Intervention Lead) and I **presented to the Board of Trustees on Early Literacy Supports**. Topics discussed included:

- The new funding that the Ministry is providing school boards to address the concerns that have been brought up in the Right to Read Inquiry
- The movement from Balanced Literacy to Structured Literacy
- Early and Ongoing Assessment measures of student learning needs, including piloting an early years universal screening tool, [Acadience Reading](#) that provides classroom, school, and system data on the reading skills of all students (SK to Grade 2), to identify at risk students and to plan targeted, impactful interventions

The Instructional Services Teachers have been participating in a **Professional Learning Lens series** in the **identified "PD lenses"** including: **mental health/wellbeing**, Catholicity, ways of knowing: FNMI teaching and Diversity (Learning for Everyone). The system-leads connected with these topics have been delivering sessions to the group to increase awareness and application of these perspectives in our practice. On Thursday, January 5, I presented to the group on **Tips for Designing Accessible Presentations & Learning Materials**. Topics included:

- The right to access accommodations
- Accessibility considerations using [The POUR Method](#) (Perceivable, Operable, Understandable & Robust)
- Accessible event checklists and
- Discussion & feedback

The next system-wide **PD Day** will take place on **Friday, February 3**. Educational Assistants will be participating in a virtual learning session with **Dr. Jean Clinton**, a Clinical Professor in the Department of Psychiatry and Behavioural Neurosciences at McMaster University. Her special interest lies in brain development, and the crucial role relationships and connectedness play. She is also committed to ensuring that the voices of children and youth are heard and valued. There is also a group of educators who will be working with Sarah Pyzer, KCDSB's Positive Behavioural Interventions and Supports Lead (PBISL) on



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By Special Education Coordinator

Universal Protocol and Crisis Prevention Institute (CPI) training. Topics include identifying and understanding challenging behaviours, ideas for growing positive relationships with students and strategies for reducing and diffusing escalating behaviours.